

Disclosure Document Contents

Stephanie R. Woodland Grade 5 2019 - 2020

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Grade Level/Class Description-

My wish list for my class is to enjoy, learn and grow. Here is what I would like to accomplish with my students: to grow as a learner, build stamina, become more independent, and to do quality work.

Grade Level Goals and Objectives

- Utah has developed a Core Curriculum which outlines standards of learning that are essential for all students at each elementary grade level. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built.
- Parents, a copy of the grade level curriculum brochure produced by the district's Curriculum Department is handed out at Back to School Night. This brochure describes the goals and general outcomes established in the Utah State Core Curriculum.

Instructional Materials

- In the fifth grade, I use multiple sources to develop my units. I will be using the social studies textbook from McGraw Hill (2001), supplementary materials from programs such as Interact, as well as teacher generated materials. I use a wide variety of materials to build each science unit and these are culled from teacher books, Internet, district training, and workshops. The units in science are: Chemistry, Heredity, Electricity, Magnetism, and Earth's Changing Surface. The district math program is Eureka Math. I have supplemental materials and a favorite challenge activity with the students is called Mathlogical Liars. We will be using the district language arts program (Wonders), literature books from different genres, nonfiction text from both my materials and from the textbooks, and teacher generated materials to go along with our studies. There is a science text online you can use/print that is on my web site.
- Online we will be using both at school and home: Vocabulary/Spelling City, ST Math, My Lexia, Khan Academy, and Utah Compose.

Instructional Practices

- Learning is shared through speaking, listening, writing, modeling, and demonstrations. Projects, presentations and tests all reflect student learning.

Course Requirements (Assignments, Attendance, Tardiness, and Discipline)

- Students are expected to be at school on time. School bell rings at 8:40. If your child is late then please send a note and the student will need to stop by the office to check in for school. Students should come in to class prepared and ready to learn.

A description of quality work and an overview of homework is posted on my website. I am also including it here for you to read and I have added some extra details.

QUALITY WORK

1. Quality work is neat:

- free of smudges, scribbles or stains
- has no wrinkles or spiral edges
- written on one side only
- has the holes on the left side

2.

Quality work is legible:

- uses a whole sheet of a light paper
- uses black ink or is colored where appropriate
- types assignments

3. Quality work is 100% complete.

4. Quality work means best effort.

5. Quality work follows all directions.

6. Quality work is:

- Colorful
- Detailed
- Careful
- Accurate

Home Logs –

- Home Logs are emailed home each day with the assignments. The home log is also recorded on the board. It is the student's responsibility to: explain or answer questions about the assignments on the log to the parents, to bring home the materials needed to complete the assignments, and to check that they have completed all the work. The log will also contain project directions, notes, and any other information I need to have parents see. To make this work I need to have every parent email me so I can include them on the class list. You can also include anyone else that works with your child on homework and I will see that a copy of the daily home log goes to that person also.

Homework –This is an overview of the assignments.

- Language Arts Writing - writing is a big part of fifth and students will be writing every day in every subject. Students will have informational, opinion, and fictional writing assignments.
- Language Arts -weekly packets are handed out every Friday and are a stapled packet that includes oral reading and handwriting. Students can work on them over the weekend if he/she wishes. Spelling will be our Wonder words on Spelling City. Students will do an hour a week on My Lexia where they work on language art skill based on individual needs. . Students will work on My Lexia at school and at home.
- Reading - students are expected to read at home every day. However, things happen so what I look for is 150 minutes a week. Then any other homework is unfinished classwork. We will be using strategies to build reading comprehension, fluency, and vocabulary.

- Math – Homework will be unfinished class work, assignments on Khan Academy, and skill practice on ST Math. Math textbook assignments can be found on my web page if you are missing a math page. Students are placed in our online ST Math program after the initial assessment and can work on ST Math at both school and home.
- Social Studies –Homework will be unfinished class assignments and projects. The topics in Social studies are: Exploration, Colonization, Civil Rights, and Revolutionary War.
- Science homework will be studying vocabulary, unfinished class work/experiments, projects, and studying for tests. I use a wide variety of materials to build each unit culled from teacher books, Internet, and workshops. The units in science are: Chemistry, Heredity, Electricity, Magnetism, and Earth’s Changing Surface. Students will be able to construct a scientific explanation of the big question/phenomena that includes a claim, supporting evidence, and reasoning that links the evidence to the claim. Example – Why are there gravel pits around the Wasatch Front?

Classroom Community, Rules and Consequences

- Our room follows the school’s rules. Each student receives a copy of the rules and consequences as part of the Open House Packet. A copy of the rules and consequences are also on the website.

Rules: Be: Responsible, Respectful, Safe

CONSEQUENCES

1st - Verbal Warning

2nd – Fill in STOP and THINK, turn it in to the teacher.

3rd – Fill in STOP and THINK, get a teacher signature and then take it home for a parent signature. Finally it comes back to school and is turned in to the teacher.

Severe Behavior Problems (defiance or bullying etc.) conference with our counselor, Mrs. Childs, Ms Woodland or Mrs. Louie

REWARDS

Parties, Free Time, Games, Readathon, Pajama Day, Computer, and Extra P.E.

Grading Procedures

- Clear standards and expectations are established for all students at each grade level. To be on grade level, students are expected to be able to demonstrate knowledge for the information that has been taught with minimal assistance from the teacher. Students are graded on homework, class assignments, tests, projects, presentations, and class participation. I try to check in with parents when I see a problem but please tell me when you are worried, or your child is struggling.
- I do not accept late work. Over the years I have found that accepting late work only encourages bad habits. Students that are absent may of course turn in the work when they return. They just need to write absent on the top of the paper and turn it in to me. I record missing work in a notebook and check in with students that the assignment is missing.
- There are three term report cards that you will receive for your child. Parents may check on their child's grades at any time through Power School. I encourage parents to do this as it keeps you up to date on where your child is. A blank spot in the assignments means your child was absent. A zero means your child did not have the finished assignment.